Teacher: Roseborough

Course: Career Dev.

Block(s):

Week of: Sept 1, 2014

	Standards	Goals As a result of this lesson the student will be able to:	Instructional StrategiesWhat the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Student achievement will be measured by:
Tuesday		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.	Students discuss terms in chapters 2 & 2, and prepare PowerPoint presentations on a career that they have selected	Chapter 1 test
Wednesday		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.	Students discuss terms in chapters 2 & 2, and prepare PowerPoint presentations on a career that they have selected	Complete <i>Student Interest Survey</i> Complete <i>Student Information Card</i> HW : Have letter of expectation and signed by parents
Thursday	•	Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.	jeopardy game on chapter 2 vocab.	 HW: Know all classroom procedures HW: Re-read helpful study tips for foreign language study HW: Study for the Quiz tomorrow: <i>Classroom Procedures, Rules, and the verb "aller"</i>.
Friday		Students will be able to explain job outlook, possible wages, and certification requirements of a career that they have selected.	Teach and question students regarding course syllabus, behavioral rules, and vocabulary in chapters 1 and 2. Teacher will facilitate the production of PowerPoints on a selected profession.	Students present PowerPoint presentations on a selected profession.	Friday chapter test on Chp 2.

* All plans are subject to change. Student progress will be monitored and adjustments will be made.